

2026-27 SCHOOL IMPROVEMENT PLAN RIVERSIDE ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

84 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

86 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth and Growth of the Lowest 25%



Achievement	37% (56 points possible) 31 points earned
Growth	37% (56 points possible) 34 points earned
English Learner Progress	9% (13 points possible) NA
Growth of the Lowest 25%	17% (25 points possible) 19 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Acadience Reading BOY, MOY, and EOY Results	
Progress Monitoring	
RISE Data	
Lexia growth and proficiency scores	

Subgroup Percentage Based on your data, what will you do to increase student learning in these subgroups?

Students identified as economically disadvantaged	23%	Intentional Tier 1 Instruction, targeted skill interventions, progress monitoring
Students with disabilities	10%	Intentional Tier 1 Instruction, targeted skill interventions, progress monitoring
Students identified as English learners	<1%	Intentional Tier 1 Instruction, targeted skill interventions, progress monitoring
Students in major racial and ethnic groups	15%	Intentional Tier 1 Instruction, targeted skill interventions, progress monitoring

What tier 1 changes might help those subgroups and your school's level of performance?

A focus on active engagement strategies, academic vocabulary, opportunities to build background and content knowledge, and how to provide scaffolded support for ELA.

What additional interventions might help those subgroups?

Targeted skill intervention groups for math and literacy.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Parent, student, and teacher surveys.

List and link your school's data sources here:

Description	Link
Wellness Room Visits	Link
Leadership Tickets	1,356 so far this year.
Attendance reports	Link

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Learning Coach and Principal Surveys.

List and link your school's data sources here:

Description	Link
Coaching Log	The Learning Coach tracks this information in hard copy format in her own records.
Data Meetings	Link
Monthly Professional Learning as a team and a staff	Link

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$7,049.38
Distribution for 2026-27	+	<u>\$116,385.60</u>
Total Available Funds		\$123,434.98
Estimated Expenditures	-	<u>\$123,434.98</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$36,831.09
Distribution for 2026-27	+	<u>\$148,704.31</u>
Total Available Funds		\$185,535.40
Estimated Expenditures	-	<u>\$185,535.41</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	100% of students will make typical or above typical growth in reading from BOY to EOY as measured by Acadience Reading Assessment.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
Acadience Reading Growth BOY to EOY	1	Hire additional paraprofessionals for student support.	Salaries & Benefits	SLT TSSA	\$116,072.04 \$12,251.12
	2	Set aside money for substitutes for certified staff Professional Learning and other days to support our goal. Provide meals and snacks for certified staff participating in PLC days, data meetings, trainings and other PD opportunities.	Salaries & Benefits	TSSA	\$13,000.00
			Food	TSSA	\$3,000.00
	3	Hire certified staff to support our goal.	Salaries & Benefits	TSSA	\$13,224.66
	4	Purchase additional student devices and technology supplies so students can access the curriculum.	Technology Related Supplies	TSSA SLT	\$24,183.81 \$7,362.94
					<u>\$189,094.57</u>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes

☐

No

☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes

☒

No

☐

PEERS GOAL #2	We will improve our student responses on our Annual MRA survey by the end of the 2026-27 school year.
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Student MRA Survey	1	Pay for Leader in Me annual cost and Professional Learning.	Contracted Services	TSSA	\$11,000.00
Student Growth	2	Hire additional paras for student support and growth.	Salaries & Benefits	TSSA	\$32,784.09
Student MRA Survey	3	FTE Grant Match for school counseling.	Salaries & Benefits	TSSA	\$23,884.20
Participation	4	Provide celebration opportunities as goals are achieved.	Supplies	TSSA	\$14,857.17
Software Usage	5	Provide software to help with math/science growth, SEP participation, and School Messenger to support parent involvement.	Software	TSSA	\$12,000.00
Student Engagement	6	Purchase supplies to provide intervention and extension activities.	Supplies	TSSA	\$20,350.36
Parent MRA Survey	7	Update equipment to improve parent communication.	Hardware / Equipment	TSSA	\$5,000.00
					\$119,875.82

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

We will provide additional supplies, hire additional paras, update technology, provide stipends, purchase software, etc.

Provide an explanation of how your school will publicize its plan.

We will share the plan with our stakeholders through our School Website and Newsletter.